

# Nazirul Hasan Teacher's Training College

Recognized By NCTE Bhubaneshwar

Affiliated to Maulana Mazharul Haque Arabic and Persian University, Patna

& Bihar School Examination Board, Patna

Sonihar, Khagaria - 848201 (Bihar) INDIA Telephone : 09472257449, 9263713334, 7004083119



2 Years Full Time Coruse

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From Patron's Desk:



As it is said, the foundation of development of society shall only be laid upon soil of education. The State of Bihar has a history of producing qualified teachers who are providing quality education across the length and breadth of the universe.

Being Patron of Trust which is running Nazirul Hasan Teacher's Training College, I can assure you that the college will leave no stone unturned to make the proposed Educational courses churn out qualified teachers which are needed more than ever to push the country on higher trajectory of growth and development. Wishing you the very best of luck in your career and life.

**Dr. Tanweer Hassan** (Ex Member- Bihar Legislative Council)

From Chairman Desk:



My aim is to ensure that excellence in academics as well as development of an all-around personality is ensured for every student of ours. We at Nazirul Hasan Teachers Training College promises a different climate for professional students, we encourage creativity and want our students to be self-reliant.

WISHING YOU LOTS OF SUCCESS AS YOU BEGIN YOUR NEW JOURNEY!

Dr. MD Jauher Shayan

# Who We Are:

Nazirul Hasan Teacher's training college, is named after Late Mr. Nazirul Hasan a Freedom Fighter who fought for independence from clutches of British Empire. Even after independence he did not stop his effort to erase the inequality prevailing in society and stood by poor, and downtrodden of the society. He was later martyred in his very own village close to the college site by antisocial element for his support towards the weaker section of the society.

Nazirul Hasan Teacher's training college, is located at Village Sonihar of Khagaria District has been established under umbrella of guidance of Darassalam Foundation a Social Charitable trust registered at Office of Registrar, Government of Bihar, Patna, vide Registration number 5242 on 18<sup>th</sup> September 2012.

The college has already secured recognition from National Council of Teacher Education-Eastern Region Center, Bhubaneshwar, a government of India statutory body which controls recognition of qualified institutions via their letter refence numer Er-213.6 (i) 286/ERCAPP4158/B.Ed. Course/2016/54929 Dated 02/05/2016 for offering B.Ed. Course in affiliation to Maulana Mazharul Haque Arabic and Persian University (UGC Recognized), Patna vide their letter E-868 16RE-293/16 dated 28/05/2016 from session 2016-2018. The College has also got recognition from National Council of Teacher Education-Eastern Region Center, Bhubaneshwar, via their letter no.- ER-213.6 (I) 287/ERCAPP4160/D.El.Ed. Course/2016/46078 dated 02.05.2016 and also from Bihar School Examination Board, Patna which is Government agency to affiliate, regulate and control D.El.Ed. Course being offered by recognized colleges of Bihar, vide their Reference Number: T.T. Pre/399/2017 dated 26th September 2017 for offering Two Years full Time Diploma in Elementry Education course from session 2017-2019.

The college has been established to provide quality education to the people of Bihar and closer states which will enable them to develop and nurture a breed of quality students who later will become an asset for nation in coming years. The

management of the college believes that only education can bring positive change in people and make them good humans as well as good teachers which is required to pull the nation in the league of developed countries.



#### **VISION:**

Today's Students are tomorrow Teachers. The vision of college is to make the students acquire all the necessary skills and knowledge from their teachers so that development cycle of increased knowledge and skills never stops. Simultaneously, the enrolled students become and keep being teachers for future generation and chain keeps on going for ever.

#### Mission:

The ambition of college is to produce batches of teachers who not only provide quality education to future teachers but also nurture quality ethics which make them team leaders of people who are striving to bring positive changes in society and the nation.

#### Location:

The college is located in Khagaria District, amidst picturesque agriculture farms on the outskirts of village Sonihar which is just 500 meters from Eastern Border of Begusarai District. The village is connected from Begusarai as well as Khagaria. Nearest town, Bakhri Bazar (Salauna-SLNA) has good train as well as road connectivity and is just 2 kilometers from College.

#### Facilities:

- I. Fully equipped library with over 4500 titles and subscription to popular newspapers and magazines. Well lit reading room with seating arrangement for over 70 students.
- II. Fully equipped Mathematics, sciences, psychology, Language, social science, Information and Communication Technology, Physical and health education, Art, Music, and Yoga laboratories.
- III. Multiple Lecture Halls with seating capacity of 50 Students and multipurpose hall with seating capacity over 200 with modern public address system, projectors, and sound systems, seminar rooms, visitor's room etc.
- IV. Experienced and qualified teachers selected on the basis of recommendation of NCTE Bhubaneshwar.
- V. Vast open space for sports activity.

#### Course on offer & Duration:

#### Bachelor of Education (B.Ed)

( 2 Years Full Time Course)

#### Eligibility:

At least 50% marks in Bachelor's/Master's Degree in Sciences/Social Sciences /Humanities, Bachelor in Engineering or Technology with specialization in Science and Mathematics with 55% marks or any other equivalent qualification are eligible for admission.

Course Fee: As per fee prescribed by the university.

Reservation: As per Central/State Government Rules

Admission Procedure: Upon marks obtained in Qualifying Examination or any other selection process as per policy of state/Central Government/University.

Document required along with application.

i. Copy of Matriculation/ICSE/CBSE or any equivalent board's marks sheet and certificates

ii. Copy of Intermediate/+2 or other equivalent board's marks sheet and certificates.

iii. A copy of graduation/UG or other equivalent University marksheet and certificates

# Diploma in Elementary Education (D.El.Ed.)

( 2 Years Full Time Course)

#### Eligibility:

- 10+2 or Intermediate in any discipline / subject.
- Minimum 50% marks in 10+2 or Intermediate.
- · Age Minimum 17 years or above.

Course Fee: As per fee prescribed by the B.S.E.B.

Reservation: As per Central/State Government Rules

ii. Copy of Intermediate/+2 or other equivalent board's marks sheet and certificates.

Admission Procedure: Upon marks obtained in Qualifying Examination or any other selection process as per policy of state/Central Government/Board/College.

Document required along with application.

- Copy of Matriculation/ICSE/CBSE or any equivalent board's marks sheet and certificates
- ii. Copy of Intermediate/+2 or other equivalent board's marks sheet and certificates.
- iii. A copy of graduation/UG or other equivalent University marksheet and certificates
- iv. Copy of College Leaving Certificate(CLC)
- v. Caste Certificates issued by competent authorities if applicable.
- vi. A letter from head of institution in support of claim of teaching experience if applicable.
- vii. 10 Passport size photographs in white background without any spectacles and cap and both ears visible
- viii. Affidavit on prescribed format.
- ix. Migration certificate copy if applicable.
- x. Copy of Aadhar Card.

### Dispute if any:

- In case of any dispute the decision of Board of Management of College will be final.
- 2. For any matter the legal jurisdiction shall lie in Patna Jurisdiction only.

#### Dress Code:

For Boys: Grey Trouser, Light Pink Shirt, Black Shoe and White Socks and for winter Black Sweater/Coat.

For Girls: Light Pink Shalwar, Light Pink Jumper, Light Pink Dupatta, Black Shoe, White Socks and for winter Black Sweater/Coat.

#### **Hostel Facilities:**

According to the need of students separate hostel facilities of Boys & Girls are in our views. Every desirous students will have to pay as hostel charges for two years at the time of admission.

- 1. No. self cooking is allowed within the premisses of the hostel.
- 2. No guest is allowed to stay in the hostel premises.







# How to Apply:

Application forms along with prospectus may be had from the college office or authorised representatives. It should be duly filled in by the candidate and submitted to the office along with certificates/documents indicated in the forms.



English and Hindi will be held as medium of instruction. Examinations can be written either in English or Hindi except in language subjects.

# **Rules and Regulations**

- (1) The minimum attendance of student teachers shall have to be 80% for all course work and practicum and 90% for school internship.
- (2) A trainee must attend all college functions and activities viz. cultural function/seminar/ symposium/debates/quizzes/essay competition/sports/picnic/community services etc.
- (3) Prior permission is required from the Principal for any absence either from theory or practical classes or community life activities.
- (4) The time schedule will be followed strictly.
- (5) The students name will be dropped from the rolls if he/she is absent continously for more than 10 days without sanctioned leave. Readmission fee will be charged.
- (6) Discipline at all level is required to be maintained.
- (7) All rules of the college are binding on all students.









# Course of Study:

College will follow the course prescribed by the Bihar School Examination Board, Patna for D.El. Ed. Students. The curriculum transaction will be as per N.C.T.E. norms.

(Annual Distribution of the Courses)

### पाठ्यक्रम

### प्रथम वर्ष

- F-1 समाज, शिक्षा और पाठ्यचर्या की समझ
- F-2 बचपन और बाल विकास
- F-3 प्रारम्भिक बाल्यावस्था देखभाल एवं शिक्षा
- F-4 विद्यालय संस्कृति, परिवर्तन और शिक्षक विकास
- F-5 भाषा की समझ तथा आरम्भिक भाषा विकास
- F-6 शिक्षा में जेण्डर एवं समावेशी परिप्रेक्ष्य
- F-7 गणित का शिक्षण शास्त्र-1 (प्राथमिक स्तर)
- F-8 हिन्दी <mark>का</mark> शिक्षण शास्त्र-1 (प्राथमिक स्तर)
- F-9 Proficiency in English
- F-10 पर्याव<mark>रण अध्ययन का शिक्षणशास्त्र</mark>
- F-11 कला समेकित शिक्षा
- F-12 शिक्षा में सूचना एवं संचार तकनीकी
- SEP-1 विद्याल्य अनुभव कार्यकम-1 (4 सप्ताह)

## द्वितीय वर्ष

- S-1 समकालीन भारतीय समाज में शिक्षा
- S-2 संज्ञान, सीखना और बाल विकास
- S-3 कार्य और शिक्षा
- S-4 स्वयं की समझ
- S-5 विद्यालय में स्वास्थ्य, योग एवं शारीरिक शिक्षा
- S-6 Pedagogy of English (Primary Level)
- S-7 गणित का शिक्षण शास्त्र-2 (प्राथमिक स्तर)
- S-8 हिन्दी का शिक्षण शास्त्र-2 (प्राथमिक स्तर)
- S-9 उच्च-प्राथमिक स्तर (कक्षा 6-8) के लिए इनमें से किसी एक विषय का शिक्षणशास्त्र :-A. गणित B.विज्ञान C.सामाजिक विज्ञान D. English E.हिन्दी F.संस्कृत G.मैथिली H.बांगला I.उर्दू
- SEP-2 विद्यालय अनुभव कार्यक्रम-2 (इंटर्नशिप) 16 सप्ताह

# Course of Study:

College will follow the course prescribed by the Maulana Mazharul Haque Arabic and Persian University, Patna for B.Ed. Students. The curriculum transaction will be as per N.C.T.E. norms.

(Annual Distribution of the Courses)

#### B.Ed. - 1st Year

Course No.	Course Name	Credit	Theory	Practicum	Full Marks
Course1	Childhood and Growing up	4	80	20	100
Course 2	Contemporary India and Education	4	80	20	100
Course 3	Learning and Teaching	4	80	20	100
Course 4	Language Across the Curriculum	2	40	10	50
Course 5	Understanding Disciplines & Subjects	2	40	10	50
Course 6	Gender, School and Society	2	40	10	50
Course 7a	Pedagogy of a School Subject Part-1	2	40	10	50
Course EPC1	Reading and Reflecting on Texts	2	40	10	50
Course EPC2	Drama & Art in Education	2	40	10	50
Course EPC3	Critical Understanding of ICT	2	40	10	50
	Total	26			650

\* Engagement with the Field: Task and Assignments for Courses I-6 & 7a

#### B.Ed. - 2 nd Year

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Course 7b	Pedagogy of School Subject Part II	2	40	10	50		
Course 8	Knowledge and Curriculum	4	80	20	100		
Course 9	Assessment for Learning	4	80	20	100		
Course 10	Creating an Inclusive School	2	40	10	50		
Course 11	Optional Course ***	2	40	10	50		
Course EPC4	Understanding the self	2	40	10	50		
	School Internship School Internship	10			250		
	Total	26			650		

- \* One credit is equal to 16 hours for theory and for practicum 32 hours.
- \*\* Engagement with the Field: Task and Assignments for Coruses 7b & 8-10.
- \*\*\* Each student teacher will take one Optional paper from the following Vocation/Work Education. Health & Physical Education. Peace Education, Guidance & Counseling etc. and can also be an Additional Pedagogy Course.





